

**Child Life Department**  
**Children's Hospital of Pittsburgh of UPMC**  
**Practicum Rotation Evaluation**

Student's Name: Casey Couragen

Supervisor's Name: Jess Smith

Unit: 7B

Rotation: 1<sup>st</sup> 2<sup>nd</sup>

5 = Excellent

4 = Above Average

3 = Average

2 = Fair

1 = Poor

N/A = Please Explain

Program Basics		COMMENTS
Shows Initiative	1 2 3 <u>4</u> 5	Able to decide which pt to see next; as an intern, will be able to prioritize + initiative for doing tx activities
Flexible	1 2 3 4 <u>5</u>	Casey easily changed directions throughout the days as pt needs came up
Able to Adapt to Environment	1 2 3 <u>4</u> 5	Always calm + collected; take opportunities to be excited or to encourage pt to smile/be silly
Communication with Supervisor	1 2 3 4 <u>5</u>	
Able to Accept Guidance	1 2 3 4 <u>5</u>	Always integrated feedback very well ;
Works Cooperatively with Others	1 2 3 4 <u>5</u>	
Turns in Assignments on Time	1 2 3 4 <u>5</u>	
Punctual	1 2 3 4 <u>5</u>	
Programming		COMMENTS
Interacts with patients in activity center or at bedside identified by supervisor	1 2 3 4 <u>5</u>	Always did so w/out needing direction
Adapts Activities according to Various Needs	1 2 3 <u>4</u> 5	Worked well w/ physical/emotional limitations. Continue to learn these methods for future ;

Demonstrates Awareness of the Various Roles within the Health Care Team	1 2 3 (4) 5	Continues to learn who everyone is - always asks
Recognizes the Impact of Hospitalization on the Patient and Family	1 2 3 (4) 5	Improved throughout rotation → very thoughtful when processing in journal assignments
Achieves a Basic Knowledge of Medical Terminology and Procedures	1 2 3 (4) 5	Looked up or asked about what she didn't know
<b>Communication</b>		<b>COMMENTS</b>
Uses Vocabulary that is Developmentally Appropriate	1 2 3 4 (5)	
Introduces self to patients and families and explains and offers Child Life services	1 2 (3) 4 5	Gaining confidence! Successfully introduced basic services
Records Objective and Relevant Observations	1 2 3 (4) 5	Chart notes are well done
Maintains Confidentiality	1 2 3 4 (5)	
Identifies Personal Issues and Feelings which may Impact Ability to Provide Therapeutic Services	1 2 3 4 (5)	Very introspective, especially in journals
Interacts with Child by Getting on their Level (Physically, Emotionally and Developmentally)	1 2 3 (4) 5	Continue to work on matching emotional level
Communicates Effectively with Staff	1 2 (3) 4 5	Needs to be given additional opportunity (to ask about procedures, etc) Spoke well w/ RNs @ bedside while talking w/ pts.
Practices Active Listening	1 2 3 (4) 5	Always a good listener → practice w/ active skills
Communication with Supervisor	1 2 3 4 (5)	
<b>Assignments</b>		<b>COMMENTS</b>
Demonstrates strong reflection and developmental theory in daily journal	1 2 3 4 (5)	Very strong
Turns in Assignments on Time	1 2 3 4 (5)	
Creative and Thoughtful Therapeutic Activities	1 2 3 (4) 5	Thoughtful & addressed therapeutic need → work on successful implementation
Presents Materials Clearly	1 2 3 4 (5)	
Meets Assignment Expectations	1 2 3 4 (5)	

**Strengths:**

Casey is a very thoughtful and intelligent student who clearly is dedicated to working with children. Her psychosocial assessments were above & beyond practicum level. Additionally, she is amazingly in-tune with her own emotions and is able to explore & process wonderfully through her journals. Casey is creative when thinking up "possible interventions" for psychosocial assessments and seems to truly understand how therapeutic interventions can benefit a pt who is struggling to cope. Casey was a pleasure to have as a student.

**Areas for Improvement:**

Casey will benefit from additional opportunities to introduce services & go "off script" to introduce multiple services (to assess a need & introduce options to meet that need). Casey will also benefit from additional opportunities to implement therapeutic activities - though she successfully completed her assignments, our patients were a little bit hesitant (which was no fault of Casey's), thus more interventions will be helpful. Casey is very aware of herself and has learned if/when she needs to step out of a procedure. She seems to be "getting used" to seeing procedures, but should continue to listen to her body if she needs a moment to regroup.

Student Signature: \_\_\_\_\_

Casey Cowroger

Date: \_\_\_\_\_

2/24/17

Supervisor Signature: \_\_\_\_\_

Jessica Smith

Date: \_\_\_\_\_

2/24/17

\*\*Please give original copy to the student and a copy to the program coordinator