Child Life Department Children's Hospital of Pittsburgh of UPMC Practicum Rotation Evaluation

Student's Name:C	asey Courogen			
Supervisor's Name:M	ichael Shulock			
Unit: _9C Hem/ Onc Clin	nic	Rotation: 1st	<u>2nd</u>	
4 = Excellent	3 = Above Average	2 = Average	1 = Fair	N/A = Not Applicable (please explain)

Program Basics Shows Initiative					COMMENTS	
		2	3	4	Difficult to do in the observatory role but Casey was not afraid to be with any child or family member to provide services	
Flexible	1	2	3	4		
Able to Adapt to Environment	1	2	3	4		
Communication with Supervisor	1	2	3	4	Casey always had insightful questions and did not hesitate in asking for clarification regarding patient or family interaction	
Able to Accept Guidance	1	2	3	4	Never needed to have directions given and always seemed eager to service pt and families	
Works Cooperatively with Others	1	2	3	4		
Turns in Assignments on Time	1	2	3	4	I knew that I could count on Casey's assignment to be in my in-box each morning they were due	
Punctual	1	2	3	4	Never an issue!	
Programming					COMMENTS	
Takes the initiative to seek out patients to interact with in the AC and on the unit	1	2	3	4	Whenever the need arose, Casey was eager to be in the playroom and interact with patients	
Adapts Activities according to Various Needs	1	2	3	4	Very flexible with her activities and adapted them to meet the needs of everyone involved	
Demonstrates Awareness of the Various Roles within the Health Care Team	1	2	3	4		

Recognizes the Impact of Hospitalization on the Patient and Family		2	3	4	This is a perpetual discussion with Casey as so many of our patients were in the same position diagnostically, but situationally and developmentally each was different
Achieves a Basic Knowledge of Medical Terminology and Procedures	1	2	3	4	
Communication					COMMENTS
Uses Vocabulary that is Developmentally Appropriate	1	2	3	4	
Introduces self to patients and families and explains and offers Child Life services		2	3	4	Casey was careful to warm up to the patients but did not shy away from any kind of interaction
Records Objective and Relevant Observations		2	3	4	
Maintains Confidentiality	1	2	3	4	Never an issue
Identifies Personal Issues and Feelings which may Impact Ability to Provide Therapeutic Services	1	2	3	4	We were able to have good discussions about the situations that are common in the clinic and Casey seemed confident in her ability to behave professionsally.
Interacts with Child by Getting on their Level (Physically, Emotionally and Developmentally)	1	2	3	4	Eager to interact
Communicates Effectively with Staff	1	2	3	4	
Practices Active Listening	1	2	3	4	Not too overzealous or overbearing with the children, showing that she respected their space
Communication with Supervisor		2	3	4	We spoke after most interactions and if she had a questions, Casey would not hesitate to ask
Assignments					COMMENTS
Demonstrates strong reflection and developmental theory in daily journal	1	2	3	4	Great journaling. Strong writer and introspective thoughts which elicited great discussions
Turns in Assignments on Time		2	3	4	No issues
Creative and Thoughtful Therapeutic Activities	1	2	3	4	The patients and siblings always had a good time with the activities
Presents Materials Clearly		2	3	4	Presentations were very well done
Meets Assignment Expectations		2	3	4	Very good

Strengths:
Just as with many students in an observatory role, I believe Casey needs the platform to expand her skills and an internship would be the
perfect opportunity for her. I would like to see how well she would do in the intern position because I can see her desire to have a more
meaningful role in making the patients feel better, educate them, talk to the staff and address their concerns and gain more insight as to what
is going on with everyone around her. Her developmental knowledge and interpersonal skills would make her extremely effective as an
intern as well.
Areas for Improvement:
Getting into a position that would enable her to hone the skills she already possesses is what Casey needs. I can't wait to hear about her experience as an intern, wherever that may be.
experience as an intern, wherever that may be.
Student Signature: Duly OUTOOP Date: 4/19/2017 Date: 4/19/2017
**Please give original copy to the student and a copy to the program coordinator