Diagnosis Presentation Evaluation

and

Student Name: Casey
Please use the following ratings: $1 = poor 2 = fair 3 = average 4 = good 5 = excellent$
Practicum student effectively presented the relevant descriptive information about the patient, family and medical definition and etiology of illness. 1 2 3 4 3
good dwingtion of the differences between early / lite onset Practicum student effectively presented the short and long term medical implications.
1 2 3 4 (5)
Practicum student presented developmental considerations and impact on the child and family. 1 2 3 4 5
Practicum student presented clearly and concisely Child life interventions observed and able to appropriately evaluate child life interventions and state successes and challenges. 1 2 3 4 5 Practicum student maintained professional attitude and behavior during presentation.
Practicum student maintained professional attitude and behavior during presentation. 1 2 3 4 5
Practicum student presented case with energy, clarity and confidence.
1 2 3 4 5
Practicum student managed time appropriately during presentation.
1 2 3 4 (3)
Additional comments: Krabbe disease
excellent presentation!

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Practicum student effectively presented the relevant descriptive information about the patient, family and medical definition and etiology of illness. 1 2 3 4 5
Practicum student effectively presented the short and long term medical implications.
1 2 3 4 (5)
1 2 3 4 (5) Great differentiation in differences b/4 early and late Practicum student presented developmental considerations and impact on the child and family.
Wealth of information on how tx has affected sitle Practicum student presented clearly and concisely Child life interventions observed and able to appropriately evaluate child life
interventions and state successes and challenges. 1 2 3 4 5
Discussed Challenges when I sibly is doing well and the of Practicum student maintained professional attitude and behavior during presentation.
1 2 3 4 5
Practicum student presented case with energy, clarity and confidence.
Great one Contact; synopsis of information. Practicum student managed time appropriately during presentation.
1 2 3 4 5
Additional comments:
Loved the description of ecological systems theor
Great! Job.